LYDIA ELIZABETH NELSON

e: Inelson@student.nazarene.ac.uk

PROFILE

I am a committed, enthusiastic and creative professional with a passion for inclusion and development of the individual. I bring a wide range of experience with me, both teaching and non-teaching. An adaptive learner, with a background in adult education and a top selective school, I have much to offer. As a Head of Year at The Manchester Grammar School, I enjoyed a wide range of professional experiences, working with a breadth of families where I led cohorts of pupils, parents and form tutors. I also completed two of my three teaching practice placements in a challenging comprehensive with many EAL students and a vibrant SEN centre. I loved the creativity offered by teaching, thrived on the energy generated by engaging students, and enjoyed the balance between independent and team working. My background in FE established a strong belief in a student-centred approach, which remained evident in my most recent role, where I also employed my creativity, innovative thinking and proactive approach: I was employed to formalise and develop the Boaz Trust's Refugee Support Work. I was successful in this task, whilst simultaneously pursuing fulltime MA study and my current doctoral research, both in Practical Theology. I am now looking to expand my professional practice further, drawing on my extensive skills, experience and interests.

EDUCATION AND ACADEMIC QUALIFICATIONS

University of Manchester (Nazarene Theological College)		
2019 – Present	PhD Practical Theology (part-time)	
	Dr Kent E Brower Award (2020)	
	Ruth Ross Award (2021)	
2018	MA Practical Theology	Distinction
	Ruth Ross Award (2019)	
2015	United School of Ministry, Manchester	
University of Manchester (School of Education)		
2006	PGCE Secondary English (11-18)	Pass
	Withers Memorial Prize (2006)	
University of London (Goldsmiths College)		
2002	MA Arts Administration & Cultural Policy	Pass
University of Cambridge (Robinson College)		
2001	BA (hons) English	2:1

EXPERIENCE

NAZARENE THEOLOGICAL COLLEGE

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09/19-Present Teaching Assistant (Practical Theology)

Includes Team teaching (MA module: Models of Theological Reflection).

THE BOAZ TRUST

09/17-11/21 Refugee Support Worker

- Formalising and developing the charity's support work with Refugee clients.
- In under one year, funding released to employ another worker, because of my achievements.

- Developing systems and processes for client support and sustainability.
- Identifying and initiating relationships with potential partner organisations.
- Managing a caseload of clients.
- Identifying gaps and developing the solution, for example developing and delivering bespoke tenancy training materials for Boaz Refugee clients, in partnership with Crisis.

UNIVERSITY OF MANCHESTER - COLLABORATION LABS WITH SHE LEADS FOR LEGACY

01/21-06/21 Associate Research Consultant: Breaking the Glass: Understanding the Barriers faced by Black Professional Women in Career Progression

THE MANCHESTER GRAMMAR SCHOOL

9/06-08/17 Teacher of English (Years 5-13)

- Teaching English across the full age-range (11-18).
- Teaching first year of Cambridge Pre-U English Literature.
- Delivery of A Level English Literature and (I)GCSE English and English Literature AQA and then Cambridge.
- Working with sixth-form students, specifically in preparation for Oxbridge entrance and the general academic enrichment programme.
- Additional teaching: Drama (Year 7 & 8), Games (Year 9) and PSHE (Year 8); specialist English Teacher in the MGS Junior Section, Years 5 & 6.
- Setting and marking internal exams.
- Form Tutor Year 7 & Year 8.

9/11-07/14 Head of Year (Years 7 & 8)

- Leading a team of experienced form tutors.
- Overseeing a year group through Year 7 and 8.
- Liaison with parents.
- Identification, monitoring and support of underperforming pupils; identification of outstanding students.
- Project work: Lower School Speaker of the Month; Year 8 Blackden Trust visits programme.
- Dissemination of good practice.
- Liaison with Head of Section and Senior Management as and when needed.
- Public speaking in various contexts.

9/10-9/11 Lead Tutor (Year 8)

9/09-9/10 Lower School Pastoral Assistant for Year 7

Co-curricular: Lower School Book Club; Middle School Debating and Public Speaking; Christian Union and Assembly; Hockey Club; Community Action (sixth-form students, supporting children with literacy in local primary schools).

MANCHESTER COLLEGE OF ARTS AND TECHNOLOGY (Access Department).

09/03-11/04 English Lecturer and Course Tutor

Commissioned Writer on the *Skills for Life* Curriculum Development Project for Refugee, communitybased students ('Return to Learn Sewing' 2004).

ADDITIONAL VOLUNTARY EXPERIENCE

KING'S CHURCH, MANCHESTER (2017-2019): Site Leader; KING'S KIDS (2010-2018): Team Leader and Kids Worker; TALITHA ARTS (2016): Volunteer Practitioner (Church Workshop, Jersey); KING'S YOUTH (2014- 2015): Youth Leader; CARIOCCA EDUCATIONAL TRUST (Spring/Summer 2006): Tutor, GCSE Booster Classes for local students (Moss Side).

INTERESTS: Reading, creative activities such as cooking, writing, theatre, film and art, and keeping physically active.